

Supporting Informed Decision Making:

A NADSP Train-the-Trainer Curriculum for Direct Support Professionals



Making a world of difference
in people's lives

NADSP Member Price: \$2000.00

Non-Member Price: \$2500.00

Year: 2016

Author: Carol Britton Laws, PhD, MSW; Training Director, the Institute on Human Development and Disability/ UCEDD; University of Georgia

Contributors: John Rose, MPP; Vice President, Commercial Risk Services, SEFCU Insurance Agency; John Raffaele, LMSW; Owner, Direct Support Consulting Group, LLC.

Includes: Slides (ppt); Electronic documents (pdf): Trainer's Manual with Discussion Guide, Worksheets, Handouts, Answer Sheets and Training Evaluation Forms.

This does not include the fee for the one day, on-site train-the-trainer session.

Designed for organizational trainers to use in training with direct support professionals, frontline supervisors, administrators, families, and more this 5 hour curriculum teaches the importance of supporting informed decision making by the people with intellectual and developmental disabilities that they support. Participants will develop an understanding of why supporting people with disabilities to make their own choices is important, for participants to demonstrate an awareness of how their attitudes and values toward choice can enhance or suppress the decision-making capacity of those they support, and for participants to build the skills needed to support decision making in a manner that balances choice and risk. The curriculum is designed for adult learners and uses group activities, a two part case study, and discussion. Also incorporated are person-centered thinking tools and references to the work of thought leaders on this topic including Steven Taylor, John O'Brien, Tina Campanella, and Michael Smull.

By the end of this workshop participants increase their understanding of:

- What informed decision-making is (and what it is not)
- Why having choice is important for the people they support
- Their important role in supporting choice; and
- How to support people to make their own informed decisions

Participants have said:

“Highly informative and highly interactive. I learned so much practical information that I will use on the job!” -Frontline Manager

*“Over the past three years, New York has turned regularly to NASDP to teach us how to implement ethical principles that inform DSP professional competencies. Their seminars, webinars and practicums have positively influenced thousands of DSPs, frontline supervisors and administrators. We are very grateful.”
-Regis Obijiski, NYS Office for People with Developmental Disabilities*

To Order:

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